ANTHROPOLOGY C125A
EALC C175
ARCHAEOLOGY OF EAST ASIA
SYLLABUS: FALL 2016

Class Meetings
Tues. and Thurs.3:30-5:00PM
Rm 101, 2251 College
Instructor
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CONTEXTS AND AIMS OF THE COURSE
Archaeology of East Asia is a fascinating field for several reasons. First, a large number of large-scale rescue excavations in East Asia have taken place over the past several decades. Results of these excavations not only enrich our understanding of the human past, but they also provide exciting opportunities to test cutting-edge archaeological theories with a large body of data. Second, the prehistory and early history of East Asian countries are quite different from those of many other parts of the world. It is important to ask why these historically unique trajectories of human sociopolitical and economic systems occurred in different parts of the world. Third, sociopolitical contexts of East Asian archaeology provide interesting cases to examine the relationship between archaeology and contemporary society. Because interests in archaeology among the public and media are high, interpretations of archaeological data could easily be used to support or refute particular ideological perspectives, and such interpretations may spread rapidly through the media. Thus, archaeology is not merely the study of the past, but the examination of the relationship between archaeology and contemporary society is a relevant topic of anthropological studies.

This course will provide an outline of prehistoric archaeology in Japan, China and Korea, with a focus on long-term changes in human-environmental interaction. Particular emphasis will be on the causal relationships between food diversity, scale of society, climate change, technological developments, mobility of people, goods and information, and the cumulative damage on the local and global environment. Roles of archaeological studies for our understanding of long-term sustainability of human cultures and societies will be discussed. Results of biological and chemical analyses of archaeological data, such as stable isotope analyses, DNA analyses, residue analyses of pottery, starch grains analysis, and macro faunal and floral remains analyses, will frequently be cited.
PREREQUISITE:
There are no prerequisites, although Anthro 2 is recommended. Knowledge on East Asian countries will be helpful, though not required.

REQUIRED TEXTS
* Additional readings can be downloaded through bCourses.

EVALUATION
1. Mid-term class tests: 40% (20% x 2)
2. Final in-class exam: 20%
2. Attendance and class participation 20% (during and after the 3rd week)
3. Group presentation 20%

CLASS STRUCTURE
Class meetings normally consist of a lecture, often followed by powerpoint slides and class discussion. Students are expected to attend classes and take notes, since the contents of the class lectures may be quite different from those of the textbook and readings. Powerpoint summaries will be posted on bCourses after class meetings. Students are responsible for the contents of lectures as well as the textbooks and other assigned readings.

MID-TERM CLASS TESTS AND FINAL IN-CLASS EXAM
Two mid-term class tests and a final in-class exam will be given on October 4, November 8 and December 1.

GROUP PRESENTATION
Group presentations are scheduled in late November (schedule to be confirmed depending on the total number of students). The class will be divided into groups of several individuals, with group composition dependent upon the choices of individual students. Each group of students will be asked to summarize the key issues of a given research topic that highlights the relevance of archaeological studies in contemporary society. Each group will be required to give a formal presentation (approximately 20 min.), which will be followed by questions and class discussion. Prepare a handout for all the students in the class.

SCHEDULE AND ARTICLES/CHAPTERS TO BE READ BEFORE THE CLASS
WEEK 1
AUG. 25 INTRODUCTION TO THE COURSE

WEEK 2
AUG. 30 (Guest lecture) STUDYING EAST ASIAN ARCHAEOLOGY: GOALS, NEW
DEVELOPMENTS AND SOCIOPOLITICAL CONTEXTS

SEPT. 1 (Guest lecture) CONTRIBUTIONS OF NEW SCIENTIFIC METHODS

WEEK 3
SEP. 6 ARCHAEOLOGY, SUSTAINABILITY, AND LONG-TERM CHANGE IN HUMAN-ENVIRONMENTAL INTERACTION

SEPT. 8: HISTORY OF ARCHAEOLOGY IN EAST ASIA: Japan

WEEK 4
SEP. 13: HISTORY OF ARCHAEOLOGY IN EAST ASIA: China and Korea

SEP. 15 PALEOLITHIC ARCHAEOLOGY AND PHYSICAL ANTHROPOLOGICAL STUDIES
Barnes, Gina L. 2015. Textbook, Chapter 3: The earliest inhabitants: 2,000,000-40,000 years ago (pp. 45-66).

WEEK 5
SEP. 20 LATE PALEOLITHIC CULTURES AND PLEISTOCENE-HOLOCENE TRANSITION
Barnes, G. L. 2015. Textbook, Chapter 4: Innovations of modern humans: 40,000-10,000 years ago (pp. 67-95).

**SEP.22: INVENTION OF POTTERY AND TRANSITION TO THE HOLOCENE**


**WEEK 6**
**SEPT.27 JOMON (1): SUBSISTENCE, SETTLEMENT AND SOCIETY**
Barnes, Gina L. 2015. Textbook, Chapter 5: Earlier Holocene Subsistence Patterns (10,000-5000 years ago= 8000-3000 BC)

**SEPT. 29 JOMON(2): LESSONS FROM THE JOMON PERIOD: Food Diversity, Scale and Resilience**


**WEEK 7**
**OCT.4 FIRST MID-TERM**

**OCT.6 CHULMUN (KOREAN NEOLITHIC)**

WEEK 8
OCT. 11 VIDEO: HERITAGE OF THE WILD DRAGON

OCT. 13 DOMESTICATION OF PLANTS AND ANIMALS

WEEK 9
OCT. 18 EARLY/MIDDLE CHINESE NEOLITHIC

OCT. 20 LATE CHINESE NEOLITHIC/ERLITOU
Barnes, Gina L. 2015. Textbook, Chapter 7: Emergence and Decline of Late Neolithic Sites (3300-1900 BC), and Chapter 8: Bronze Age Beginnings (181-205).

WEEK 10
OCT. 25 SHANG/NORTHERN FRONTIER
Barnes, Gina L. 2015. Textbook, Chapter 9: Early State Florescence (pp. 206-230)

OCT. 27 ZHOU, QIN AND HAN
Barnes, Gina L. 2015. Textbook, Chapter 10: Eastern Zhou and Its Frontiers (1st Millennium BC) (pp. 231-254), and Chapter 12: The Making and Breaking of Empire (350 BC-500 AD) (pp. 285-308)

WEEK 11
NOV. 1 YAYOI/MUMUN/PROTO-THREE KINGDOM
Barnes, Gina L. 2015. Textbook, Chapter 11: Pen/Insular Rice, Bronze and Iron (1300-200 BC) (pp. 255-284), and Chapter 13: The Yellow Sea Interaction Sphere (400 BC-300 AD) (pp.

NOV. 3 KOFUN/THREE KINGDOMS
Barnes, Gina L. 2015. Textbook, Chapter 14: Mounded Tomb Cultures (2-5c AD) (pp. 331-360)


WEEK 12
NOV. 8 SECOND MID-TERM

NOV. 10: EAST ASIAN CIVILIZATION
Barnes, Gina L. 2015. Textbook, Chapter 15: East Asian Civilization (3-7c AD), and Epilogue (pp.361-390)

WEEK 13
NOV. 15 GROUP PRESENTATION (1)
NOV. 17 GROUP PRESENTATION (2)

WEEK 14
NOV. 22 GROUP PRESENTATION (3)/REVIEW
NOV. 24 THANKS GIVING DAY (no class)

WEEK 15
NOV. 29 VIDEO
DEC. 1 FINAL IN-CLASS TEST

WEEK 16
DEC. 6&8 READING WEEK